

THE IMPACT OF

THE PETERLOO MASSACRE

Lesson Three



LEARNING OBJECTIVES

- To understand why the Peterloo Massacre is important today
- To creatively explore contemporary campaigning issues

DO YOU THINK IT WAS WORTH IT?

Given everything you now know about the Peterloo Massacre, do you think that it was worth it?

What would make you protest?

Activity: Write down on a post-it one thing you would campaign about today.



Teacher Notes: Extension Video - What would make you protest? Why people wanted change
<https://www.youtube.com/watch?v=q9trALPRYAc>

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FREEDOM.

#MYPETERLOO CAMPAIGN

- Write a postcard or shoot a 30 second video outlining an issue that you would like to change.
- Look up the name of your local MP or councillor by going to [writetothem.com](https://www.writetothem.com) and putting in your postcode.



Philly Philadelphia, Me Too, Womens March, 2018

Teacher Notes: Writing to your MP
https://www.youtube.com/results?search_query=Write+to+your+MP++Debbie+Abrahams+MP+for+Oldham+East+and+Saddleworth
(Alzheimer's Society)

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#MYPETERLOO CAMPAIGN

- Remember: MPs play a role in making or changing laws and councillors are responsible for local service management (for instance, recycling and potholes). Which one is best to write to about your issue?
- Share your message with them via post, email or social media.
- Share it on social media via #MyPeterloo #Peterloo2019.



People's Protest, 15 August 2014 © RECLAIM

Teacher Notes: Extension Videos - What your MP does all day <https://www.youtube.com/watch?v=6mXYbxtmzNU>
Working for you – contacting your MP <https://www.youtube.com/watch?v=tmlonH4dTrY>

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RISE!

BE PART OF SOME BIG ART!

A mass participation artwork to mark 200 years
since Peterloo.



PROJECT OBJECTIVES

- To commemorate the people at Peterloo who helped secure the right for all people over the age of 18 to vote and have a say in what happens in their lives
- For individuals to come together to share their ideas and protest collectively through art
- To celebrate those at Peterloo by continuing their campaign for equality

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LEARNING OBJECTIVES

- To understand what a 'mass participation artwork' is
- To have shared your ideas and opinions through taking part in a large-scale art work

Hello! We are the Creative Crew from Stanley Grove Primary Academy in Manchester. We are working with a community artist, Emma Martin, to make a really BIG artwork. In this lesson, you are going to give us a hand – Perhaps even 60,000 of them!



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If a teacher said 'who wants an extra breaktime?', you would throw your hand in the air to say 'YES!'. You would have voted for it!

200 years ago this August, around 60,000 people came together in Manchester. They were protesting for the right to vote in elections. They wanted to have a say and to be heard.

They were attacked and people died, just for wanting things to be fairer. This event was called 'Peterloo'.

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**With Rise! we will all be raising
our hands to salute and
celebrate the women, men
and children at Peterloo.
We will be coming together
through art and, by giving
people a voice, we will be
carrying on what they began.**

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So to recap... Start by thinking about what needs to change to make the world a better, fairer and kinder place for everyone. Basically, what would you protest about?

You can either fill in the worksheet we made to help you, or make a mind-map to get all your ideas down on paper.



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When you are happy with your ideas, make your artwork. You can use any paper you have. You could even stick different bits of paper together if you don't have anything big enough.



Draw around your hand and forearm. You can use anything you have to decorate your outline with words or pictures about the things you want to protest about.

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You could use... crayons, felts, pencils, paints, make a collage, write a poem. Make it colourful, beautiful, angry, messy, busy, simple - whatever you like. It is yours and your chance to express how you feel!



Cut it out and write something about yourself on the back. It could be your name, how old you are, what school you go to etc.



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Your teacher can take photos of your artwork or of you holding it if you like. These images can then be shared on your school's social media using **#peterloo2019**

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This learning programme for young people has been created by Manchester Histories and People's History Museum. The programme is supported by The National Lottery Heritage Fund, Historic England and UK Parliament Education and has been co-designed with The Politics Project.

