

# TEACHER NOTES

## Introduction:

The Peterloo 2019 learning programme is a FREE package of History and Citizenship learning resources aimed at Key Stages 2 – 3.

This package of resources is mapped to the National Curriculum and flexible enough to be delivered as part of mainstream subjects and by non-subject specialists. Influence is drawn from the themes for Peterloo 2019, which are Protest, Democracy and Freedom of Speech, through which parallels between historic and contemporary issues can be drawn.

These Learning Resources explore both the history and legacy of the Peterloo Massacre, 200 years on, as both a major event in Manchester's history and a defining moment for Britain's democracy..

One of the key aims of these resources is to give young people the opportunity to connect with, explore and understand the legacy of the Peterloo Massacre and its significance to them and their lives today. The ambition is to foster in young people a greater understanding and connectivity to politics, and their role as active citizens.

These resources have been co-designed with The Politics Project in collaboration with schools, teachers and young people from across Greater Manchester, in particular Failinge Park High School, Rochdale and St Thomas Werneth Primary, Oldham and working class youth campaign organisation RECLAIM, in the spirit of those who gathered at St Peter's Field.

This learning programme for young people has been created by Manchester Histories and People's History Museum.

The programme is supported by The National Lottery Heritage Fund, Historic England and UK Parliament Education.

# TEACHER NOTES

## **This learning programme includes:**

An Assembly presentation and one-hour lesson at Key Stage 2 (Age range 7-11) and Key Stage 3 (Age range 11-14) focussed on the Peterloo Massacre as a key historical event for British Democracy.

A 3-hour teaching programme at secondary Key Stage 3 (Age range 11-14) designed to be integrated into both History and Citizenship. Designed to be accessible for subject and non- subject specialists.

At the primary level: Key Stage 2 (Age range 7-11) a day of activities designed to raise historical awareness of the Peterloo Massacre and inspire a next generation of activists.

# TEACHER NOTES

## **Our approach:**

### **Flexible**

These teaching resources are designed to be integrated in to a range of subjects and schemes of work to support and enhance the delivery of mainstream subjects.

### **Adaptable**

We have not created a 'one-size fits all' scheme of work and have included several additional activities and resources to support teachers to tailor the programme to their needs. If you have 30 minutes or four hours, these resources provide opportunities to teach your students about the Peterloo Massacre.

### **Sensitive**

The Peterloo Massacre is an important historic event that includes some sensitive content. These resources support and encourage students to have an emotional connection to the events of 1819 and create opportunities for them to reflect and discuss the impact of the Peterloo Massacre.

### **Inclusive**

These resources are open to all teachers, regardless of their subject specialism. No prior knowledge of the Peterloo Massacre is required and we have created a range of supporting materials to help teachers to learn more about the Peterloo Massacre.

# TEACHER NOTES

The resources consist of a core slide deck for each lesson that is supplemented with worksheets where appropriate. Links to videos are embedded in the slides and other supporting materials and available at [peterloo1819.co.uk](http://peterloo1819.co.uk).

There is a simple lesson plan for each lesson that outlines core objectives and any activities that are not directly explained on the slide decks.

## **History - KS3**

The history scheme of work can be integrated into the curriculum at a variety of points depending on your exam boards. In OCR and AQA's GCSE specifications there are optional thematic modules entitled 'Power and People' and 'Power, People and Democracy' that closely align with Peterloo. Along with the core slide decks, we have included a bank of sources that students can analyse, most of which are hosted by the People's History Museum. These can be included throughout the core scheme of work as you wish to enhance your teaching.

## **Citizenship - KS3**

The Citizenship scheme of work is designed to support students to learn about protests and pressure groups, using Peterloo as a key case study. Along with the core slide decks, we have included a bank of case studies of modern protests and campaigns. These can be included throughout the core scheme of work as you wish to enhance your teaching.

## **Primary - KS2**

The primary scheme of work is designed to be a day of teaching, with two core lessons in the morning and creative activities in the afternoon, however it can easily be adapted to other formats. The programme is designed to mirror Primary's project-based approach and includes opportunities to integrate literacy.

# TEACHER NOTES - FURTHER RESOURCES

The Peterloo 2019 project website has been created as a hub of images, videos and information pertaining to all things Peterloo:

[peterloo1819.co.uk](http://peterloo1819.co.uk)

## History - KS2/3

People's History Museum have also created a package of lessons and activities on the Peterloo Massacre which are free and available via their website. They also offer an excellent Living History Performance which brings history to life and allows students discover what happened at the Peterloo Massacre on August 16 1819.

Both are available here: <https://phm.org.uk/learn/peterloo/>

## History - KS2

Historic England offer an assortment of excellent Primary age resources.

In particular a lesson on working conditions for Victorian children:

<https://historicengland.org.uk/services-skills/education/teaching-activities/what-was-life-like-for-victorian-children-did-it-get-any-better/>

These websites are also excellent reading regarding life in 1819:

<http://www.localhistories.org/manchester.html>

<http://www.localhistories.org/19thcent.html>

# TEACHER NOTES - FURTHER RESOURCES

## Citizenship - KS2/3

The Politics Project offer a range of resources and toolkits that bring Citizenship to life: You can find them here:

<https://thepoliticsproject.org.uk/resources>

Parliament Education Service also offer a variety of resources that bring democratic education to life:

- [Campaigning: Making Change Happen](#) – 7-11
- [Discover the UK Parliament](#) – 7-11
- [Pupil Parliament](#) – 7-11
- [Votes for Women: The First Mass Petition](#) – 11-14
- [Voting Rights in the UK](#) – 11-14
- [Your Guide to the UK Parliament](#) – 11-14

## Further resources and useful websites

Archives plus offer a great selection of self guided local history walks:

<http://www.archivesplus.org/schools/schools-walks/>

The Manchester Peace Trail is another self guided young people's trail for schools and families to use:

<http://www.manchesterpeacetrail.org.uk/node/2>

An excellent web article of The Peterloo Massacre by Dr Ruth Mather:

<https://www.bl.uk/romantics-and-victorians/articles/the-peterloo-massacre?mobile=off>

# TEACHER NOTES - FURTHER RESOURCES

## History KS3

### Lesson 1: What cause The Peterloo Massacre?

Slide 3 - Life in Manchester 1819

<https://www.youtube.com/watch?v=7FC1CeAbzsc>

<https://www.youtube.com/watch?v=-h0rrBz0Qn8>

<https://www.youtube.com/watch?v=RLNgW5KIUIs>

<https://www.youtube.com/watch?v=bEYKefpkEnc>

Slide 6-9 - Blackadder 'How England used to vote and rotten boroughs'

<https://www.youtube.com/watch?v=EOEMRXI3sRs>

<https://www.youtube.com/watch?v=Tkb9Sle4WWo>

Slide 14 - Making a change

[https://www.ted.com/talks/omar\\_ahmad\\_political\\_change\\_with\\_pen\\_and\\_paper/up-next?](https://www.ted.com/talks/omar_ahmad_political_change_with_pen_and_paper/up-next?language=en)

[language=en](https://www.ted.com/talks/omar_ahmad_political_change_with_pen_and_paper/up-next?language=en)

### Lesson 2 : What happened on the day?

Slide 3-4 - Henry Hunt [https://www.youtube.com/watch?v=9a3gY4DAK\\_k](https://www.youtube.com/watch?v=9a3gY4DAK_k)

<https://www.youtube.com/watch?v=Dj5h1kKjVYc>

[https://www.youtube.com/watch?v=eh\\_pikNIEp4](https://www.youtube.com/watch?v=eh_pikNIEp4)

Slide 4 - Who went? [https://www.youtube.com/watch?v=eh\\_pikNIEp4](https://www.youtube.com/watch?v=eh_pikNIEp4)

<https://www.itv.com/news/granada/update/2018-10-13/watch-peterloo-massacre-recreated-by-renowned-artist/>

# TEACHER NOTES - FURTHER RESOURCES

## History KS3

### Lesson 3: The impact of the Peterloo Massacre

Slide 9 - 1832 Reform Act

<https://www.youtube.com/watch?v=V8w6Dg96bmQ>

Rotten boroughs <https://www.youtube.com/watch?v=EOEMRXI3sRs>

<https://www.youtube.com/watch?v=Tkb9Sle4WWo>

Voting today:

<https://www.youtube.com/watch?v=GjtblxHCGkl&list=PLj3mInRlqlenFMlYz-zHb55sNASr8zW2O&index=4&t=0s>

Slide 11/12 - Outline of chartist movement (Election by ballot, annual parliaments, universal suffrage) Play from 6.26:

<https://www.youtube.com/watch?v=mWucd5tXlqY>



# TEACHER NOTES - FURTHER RESOURCES

## Citizenship KS3

### Lesson 1: Why do people protest?

Slide 4 - Youth Climate Strikes

<https://www.theguardian.com/environment/2019/mar/15/its-our-time-to-rise-up-youth-climate-strikes-held-in-100-countries>

[https://www.campaigncc.org/climate\\_youth\\_strikes](https://www.campaigncc.org/climate_youth_strikes)

Black Lives Matter protest

[https://www.youtube.com/watch?v=faGqNJZ\\_vUU](https://www.youtube.com/watch?v=faGqNJZ_vUU)

Brexit demonstrations

<https://www.standard.co.uk/news/uk/brexit-march-organisers-urge-leave-and-remain-voters-to-unite-for-peoples-vote-demonstration-a4097581.html>

<https://www.theguardian.com/uk-news/live/2018/oct/20/peoples-vote-march-london-second-referendum-brexit-live>

<https://www.independent.co.uk/news/uk/home-news/put-it-to-the-people-march-brexit-second-referendum-london-a8836756.html>

Slide 5 - Who can vote in the UK

<https://www.itv.com/news/2018-02-06/vote-100-who-still-cant-vote-in-the-uk/>

Voting and elections explained

<https://www.youtube.com/watch?v=ZN0qP0vRqVE>

# TEACHER NOTES - FURTHER RESOURCES

## Citizenship KS3

### **Lesson 2:** What is the impact of protest?

Slide 8 - Chartists <https://www.youtube.com/watch?v=MCpljR2RcCY>

<https://www.youtube.com/watch?v=mWucd5tXlqY>

Slide 9 - 1832 Great Reform Act

<https://www.youtube.com/watch?v=V8w6Dg96bmQ>

<https://www.youtube.com/watch?v=7iVGvPatVag>

Footage of the Great Reform Act inside the Parliamentary Archives

### **Lesson 3:** How can you create an effective campaign?

Slide 6 - No More Page 3

<https://www.youtube.com/watch?v=NZOqGycB6GU>

<https://www.youtube.com/watch?v=INIKjUfmaUA>

# TEACHER NOTES - FURTHER RESOURCES

## Primary KS2

### Lesson 1

Slide 4/5 - Life in Manchester 200 years ago

<https://www.youtube.com/watch?v=7FC1CeAbzsc>

Industrial revolution factory life

<https://www.youtube.com/watch?v=JHSir-ibHVA>

### Lesson 2

Slide 2 - Learn what voting is

<https://www.youtube.com/watch?v=GJtblxHCGkl&list=PLj3mInRlqIenFMIYz-zHb55sNASr8zW2O&index=4&t=0s>

<https://www.youtube.com/watch?v=3K2oMqYEGdY>

Slide 8/9 - Why people wanted change

<https://www.youtube.com/watch?v=q9trALPRYAc>

Peterloo clip: We have a right

<https://www.youtube.com/watch?v=qhsA7Ev9Wol>

Slide 9 - People walk to Peterloo

<https://www.youtube.com/watch?v=ZVd-SVmsBbY>

# TEACHER NOTES - FURTHER RESOURCES

## Primary KS2

### Lesson 3

Slide 3 - What would make you protest? Why people wanted change

<https://www.youtube.com/watch?v=q9trALPRYAc>

Slide 4 - Writing to your MP

[https://www.youtube.com/results?search\\_query=Write+to+your+MP+-+Debbie+Abrahams+MP+for+Oldham+East+and+Saddleworth](https://www.youtube.com/results?search_query=Write+to+your+MP+-+Debbie+Abrahams+MP+for+Oldham+East+and+Saddleworth)

(Alzheimer's Society)

What your MP does all day

<https://www.youtube.com/watch?v=6mXYbxtmzNU>

Working for you – contacting your MP

<https://www.youtube.com/watch?v=tmlonH4dTrY>

Your voice in Parliament

<https://www.youtube.com/watch?v=wizup2PswBY&list=PLj3mInRjqlenDVcuoOiOzO6GliVnNrgri&index=6>