

LESSON PLAN:

WHAT CAUSED THE PETERLOO MASSACRE?

PETERLOO
PROTEST.
DEMOCRACY.
FREEDOM.

OVERVIEW:

This lesson supports students to explore what life was like in 1819 and to understand the key causes that led to the people marching for voting reform at St Peter's Field.

In addition to the slide decks we have also included a knowledge organiser, to familiarise students with new terms and a series of source analysis worksheets. Please use these as you see fit, for suggestions, please see the teacher guidance.

KEY ACTIVITIES:

Most of the activities are built in to the slide deck and should be easy to see. Below is a list of activities that require external resources.

Activity One (slide 6) - Who could vote?

Using the worksheet ask the students to identify which of the characters were able to vote in 1819 and why. Ask them to mark which ones they think were represented in parliament.

Activity Two (slide 9) – Rotten Boroughs

Allow your students to watch the elections and voting video on the hyperlink. Contrast this to the Rotten Boroughs either through discussion or the suggested expansion video suggested in the teacher notes.

Activity Three (slide 14) - Using your voice

Step 1: Using the worksheet provided, ask students to write down all of the ways they can think of to use their voice. Ask them to brainstorm them in a spider diagram.

Step 2: Ask the students to put a cross next to each of these activities that couldn't be achieved in 1819. Ask them to read out what activities are left.

LEARNING OBJECTIVES:

- To understand what life was like for people in Manchester and its surrounding areas in 1819
- To understand why some people in Manchester wanted change

RESOURCES:

- Slide deck
- Worksheets
- Knowledge organiser
- Source bank
- Peterloo1819.co.uk website

SUITABLE FOR:

Age 11- 14

ADDITIONAL MATERIALS:

- Knowledge organiser
- Source bank