

LEARNING OBJECTIVES

- To learn about the protests led by students at Pretoria High School and Isca Academy in Exeter, and to appreciate the different reasons behind these students' campaigns.
- To think about the relationship between students, teachers, and school authorities, and the ways that changes can be made in school.
- To reflect on how the visual 'brand' of a campaign can increase the attention it receives.



Video of the Pretoria protest and interview with the students, CNN.



Film Link: www.edition.cnn.com/2016/08/31/africa/south-africa-school-racism/index.html

South Africa:
'Racist hair rules'
anger black school
students.



Film Link: www.youtube.com/watch?v=UJJ53u1z4T0

DISCUSSION QUESTIONS

- Why do you think the issue of hair was so important to these young women?
- Do you think schools should have hair policies?
 What should they be?
- How did these protests pressure the school to change what other groups and organisations became involved in the issue?
- This story was featured by a lot of different media organisations - why do you think that was?



Schoolboy Protest No-Shorts Uniform policy... by Wearing Skirts! Good Morning Britain



Film Link: www.youtube.com/watch?v=iqvekCO_TGE

DISCUSSION QUESTIONS

- The protestors involved in this didn't start off by wearing skirts into school - what were the different 'stages' of this protest?
- Why do you think the protest caught the attention of the media?
- Do you think the students were right to protest this way? Why?
- What attitude did the parents have towards these protests? Do you think this might have affected the school's response to the protests?
- How was this protest similar to the protest at Pretoria High School?
 How was it different?



LITTLE RED BOOK

Australian edition of 'The little red schoolbook' 2018, Museum of Applied Arts & Sciences





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