

MARCH FOR OUR LIVES



LEARNING OBJECTIVES

- To think about the different ways that young people in the Never Again movement have attempted to affect change, in spite of being too young to vote.
- To learn about the ways in which the media can either silence people or make their voice louder, and think about how the media can be used effectively by activists.
- To think about the impact and importance of lobbying politicians.
- To encourage you to think about your own ability to make change, and the ways in which you can do that.



Guardian News 'Students across US walk out of class in gun violence protest



Film Link: youtu.be/28Fbo7xTaL8



Uproxx - Come Behind the Scenes at March for our Lives



Film Link: youtu.be/sIPDV6LTA4I

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- The media often sends journalists to schools and communities immediately after mass shootings happen. How did the Parkland students use this to their advantage?
- Why do you think it was important to them that they meet with politicians after the school shootings?
- Do you think politicians are likely to listen to school students? What have Parkland Students done to make sure that they are more likely to be listened to?
- Why do you think the campaign is trying to make sure that people are registered to vote?
- People under 18 are not allowed to vote in the United States. What are some of the ways that the Parkland Students have shown that you can still influence the laws of a country despite this?



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Written and compiled by Dr Daniel Edmonds, danieledmonds237@gmail.com

